

**Cyfarwyddwr Addysg a Gwasanaethau Corfforaethol**

**Directorate of Education and Corporate Services**

**Inclusion Compendium**

**Easy Read Guide for Parents / Carers**



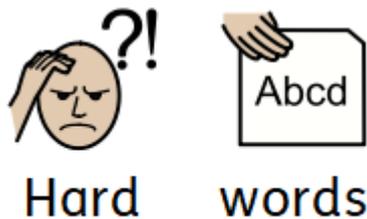
A greener place  
Man gwyrddach



This is an easy read booklet for the **Inclusion Compendium**, the Local Authority's plan for developing wellbeing and relationships and creating opportunity for all.

This is an easy read version. The words are easy to read and understand. You may need help and support to read and understand this document. Ask someone you know to help you.

Where the booklet says 'we', this means the Directorate of Education and Corporate Services at the council.



If you see words in **blue writing**, you can look up what they mean in **Hard words** (Page 8).

## What we want

This booklet will help us work together with schools to make sure everyone is included:



Everyone should have the same chance to learn

Children feel like they belong and can achieve



Children's **wellbeing** gets better

Everyone is included in school

## What we believe

We believe that all children should be:



- Treated equally
- Treated with respect
- Listened to
- Given what they need to be able to learn



## Vulnerable learners

Vulnerable learners are people who find learning hard because they have needs or things happen to them which can get in the way.

Vulnerable learners include:



- Children who find learning more difficult than most children of their age



- Children who might be excluded
- Young carers



- Young offenders

## Additional learning needs

Children who need more help to learn are known as having **additional learning needs (ALN)**.

We will work with schools to help children to help them achieve.

We will make sure children are involved in decisions about them.

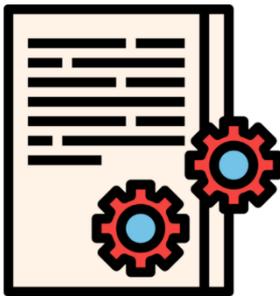
## **Wellbeing**

We want children to feel happy and safe in school.

We will work together with schools and other services to help children to feel good in their body and their mind.

## **Relationships and behaviour**

We want children to feel safe, supported and cared for in schools.



There are lots of reasons for children's behaviour. We will work with schools and other services help all schools support positive behaviour in the best way possible.

Good relationships will help prepare children to become caring and independent young people.

## Exclusions

We will work with schools and other services to help with **inclusion** and **wellbeing** to have less exclusions for children.

**Exclusions** should only happen if there is no other option.



If an **exclusion** happens, talking with the child and parents /carers is very important.

We will help the child and parents / carers and talk with schools.



Children who are excluded from school can find it difficult going back to school.

This puts them at risk of becoming involved in crime and other risky behaviours.

Schools will work with children and their parents / carers to help think about the reasons for the child's behaviour.

## Partnerships



We will work with existing and new partnerships to work for **inclusion** across the **local authority**, schools, and education settings.

## Monitoring, evaluation and review



To know if we are helping, we need to speak to schools, children and everyone who helps schools.

This will help us know if children:



- Feel safe in school
- Achieve
- Have a good sense of **wellbeing**
- Have friends and adults who care about them in school

## Training



We will give training to people who work in schools about **inclusion** and help support children's **wellbeing**, **additional learning needs**, and behaviour.

## **Hard words**

### **Additional Learning Needs (ALN)**

Children and young people who need more help to learn.

### **Equality**

Equality means treating people fairly and giving people the same chances.

### **Exclusion**

Exclusion means the headteacher believes that the school can no longer meet the needs of a child. The Headteacher believes that they should not be allowed back at the school.

### **Inclusion Compendium**

A collection of booklets to support inclusion.

### **Inclusion**

Inclusion means everyone can take part and have the same chance.

### **Local Authority**

The local authority is the County Council. They provide services in your area such as social services, education, roads, and rubbish collection.

### **Wellbeing**

Wellbeing means feeling happy and healthy in your body and mind.